

# The Road to Independence

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## What Is Occupational Therapy (OT)?

- Use of therapeutic techniques and meaningful occupation to improve quality of life and daily engagement
  - (need to do, wants to do, or is expected to do)

#### OTs Assess and Analyze:

- Participation in daily activities and occupations
- Environmental influence, supports, and barriers
- Support participation in roles, routines, and healthy habits
- Address skills and factors required for participation
- Goal: support the "just right challenge," improve quality of life, promote health and well-being, and activity participation

#### **Occupational Therapy Process**

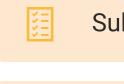


#### **EVALUATION**

## COLLABORATIVE INTERVENTION

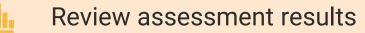
#### ASSESSMENT OF PATIENT OUTCOMES

## **Occupational Therapy Evaluation**



Subjective questionnaire to create an occupational profile

Activity analysis and administration of standardized testing





Analysis of the environment (supports and barriers)



Determine patient-centered goals

## **Occupational Therapy Goals**

- Collaborative
- Meaningful
- Functional
  - (rooted in occupation)
- Achievable
- Time bound

- Plan of Care in the Outpatient Setting:
  - Frequency
  - Duration
  - Regular check-ins and homework
    - home exercise program

### **Occupational Therapy Approach & Ataxia**

- Compensation and Adaptation
  - E.g., built up plate and plate guard to reduce food spillage
- Prevention of disability
  - E.g., design a home exercise program to prevent falls
- Maintenance of activity performance
- Establish
  - Establish a daily routine to support neuroprotective benefits and overall health
- Health Promotion
  - Develop energy conservation techniques to minimize fatigue

### **General Interventions**

- Occupational analysis
- Educate the patient on symptom management
- **Train** the patient and caregiver in techniques to improve activity engagement
- Recommend modifications to the environment to improve safety and prevent falls
- Teach a patient to use adaptive equipment or technology during an occupation or activity

#### **Home Modifications and Safety**

Benefits: prevent falls, improve safety and independence Assess risk factors: fall history, medication side effects, balance changes, safe use of assistive devices

## **Home Modifications and Safety**

- Installation of grab bars in the bathroom/shower to prevent falls
- Utilize **adaptive equipment** such as a shower chair or bath bench to conserve energy
- Lighting enhancement (Spinocerebellar ataxia type 7 changes in the macula of the eye)
- Removal of clutter and throw rugs
- Furniture organization and safe use of mobility device
- Object placement

## **Daily Occupations**

- Activities of daily living (ADLs)
  - Self care tasks
    - Dressing, grooming, hygiene, etc...
- Instrumental Activities of Daily Living
  - Daily life activities in the home and community
    - Financial management, driving, pet care, driving, etc...
- Management of Health and Well-Being
  - Energy conservation, medication management, physical activity routine
- Sleep and Rest
- Leisure
- Community Participation
- Work and Education



Note: From Microsoft 365 Stock Images

## **Compensatory Strategies**

- Compensating for a loss of skill or function
- Examples:
  - Energy conservation techniques (e.g., Spinocerebellar ataxia type 3)
- Proximal stabilization:
  - Postural stability
  - Control of joint mobility
- Adaptive equipment:
  - Two handled cup, elastic shoelaces, built up toothbrush
- Cooling strategies for tremor:
  - Temporary effects
  - Decrease in the frequency and amplitude of tremor
  - Cooling physiology: nerve conduction velocity and muscle spindle decrease

#### **Activity Modifications**

Reduce the number of steps needed to complete the task

#### Change the task

Caregiver assistance during the task

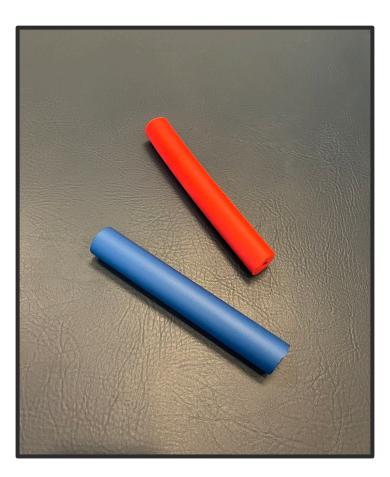
## Weighted Tools & Limb Weighting

- Mixed literature
- UE/wrist weights
- Potential Benefits:
  - Improved coordination
  - Reduced amplitude/frequency of tremor
  - Reduction in tremor intensity



Note: Weighted Glove and Sleeve (Redar, 2025)

### **Built Up/Large Handled Equipment**



Note: Built Up Foam Tubing (Redar, 2025)

## **Adapted Writing Aids**



- Built up handles
- Weighted pens
- Ergonomic pens

Note: Adapted Pens (Redar, 2025)

#### **Dressing Adaptations**



Note: Elastic Shoelace (Redar, 2025)



Note: Magnetic Shoelace (Redar, 2025)



Note: Button Hook (Redar, 2025)

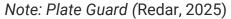
### **Self Feeding Utensils**





Note: Adapted Utensils (Redar, 2025)





### **Toileting and Shower Safety**



Note: Drop Arm Commode (Redar, 2025)



Note: Raised Toilet Seat (Redar, 2025)



Note: Bath Bench (Redar, 2025)

#### Healthy Routines to Support Neuroprotective Benefits

- Pillars of Brain Health:
  - Physical activity
  - Mental fitness
  - Food and nutrition
  - Control of medical risk factors
  - Rest, sleep, and relaxation
  - Social engagement
- **Neuroprotection:** "the mechanisms and strategies employed to defend the central nervous system (CNS) against injury" (Rehman et al., 2019).

## **Healthy Routines and Lifestyle**

#### Goal: Promote health and well-being



●→◆

*"Lifestyle Redesign* as an occupational therapy intervention framework that promotes awareness of the relationship between everyday activities and health and guides people in the process of orchestrating occupations, habits, and routines to enhance health and well-being" (Pyatak et al., 2022).

Analysis of occupations, routines, and habits



Self reflection on impact of daily occupation



What brings joy and stimulates intrinsic motivation?



Impact of symptom and environmental influence

#### Exercise

- General Physical Activity Guidelines:
  - <64 years old</li>
    - Minium of <u>150 minutes/week</u> of moderate intensity aerobic activity OR
    - Minimum of <u>75 minutes/week of vigorous</u> intensity aerobic activity
    - Minimum of <u>2 days/week of strength</u> training (major muscle groups)
  - >65 years old
    - Minium of <u>150 minutes/week of moderate</u> intensity activity
    - Minimum of <u>2 days/week</u> of strength training
    - <u>Balance activities</u>



Note: From Microsoft 365 Stock Images

Note: Always consult with your referring provider or rehabilitation specialist before exercising.

### **Balance Exercises**

- Goal: prevent falls, improve safety/participation in meaningful occupation
- Types of balance:
  - Static: stable position
  - Dynamic: with movement
  - Sitting vs. standing adaptations
  - With or without upper extremity support
- Coordination of the limbs and trunk
- Good home exercise program compliance

#### **Posture and Coordination**



Scapular exercises

Core stabilization and trunk control

Benefits:

Improve ataxia in trunk, upper and lower extremities Improve tremor and balance

• Higher frequency and repetition of movement

Exercise positions:

Quadruped, supine, kneeling, sitting, or standing

### **Coordination Training for the Upper Extremities**

- Use of functional everyday objects
- Emphasis on movement and accuracy
  - Slow and controlled movement
- High repetition
- Target training
- Building with use of everyday objects
  - E.g., Jenga
- Eye-hand coordination training
- Manage dysdiadochokinesis



Note: From Microsoft 365 Stock Images

### **Other: Symptom Management**

- Energy conservation strategies and fatigue management
- Strategies to manage bowel or bladder dysfunction
- Health management: hypotension and safety
- Functional cognition: strategies for executive function and planning
  - Compensatory strategies for memory changes
- Management of spasticity and muscle tightness
- Self regulation techniques: anxiety and depression

## Is OT right for me?

Discuss your symptoms with your referring provider or other therapy
provider



Consider how your symptoms limit occupational engagement



Can I complete my daily activities?



Look for an OT with experience treating neurological conditions

# **Thank You!**



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